**Summer Data Headlines 2021-22: % who have met or exceeded EOY target**

KS4

Who isn’t being included and why?

All of class Q4 are assessed using the pre entry assessment system

No data given for KL Q4

Q4 are assessed on b-squared/p-levels for science

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| **Subject** | **All pupils (%)**(number of pupils met or exceeded target and what that is as a %) | **Pupil Premium** (number of pupils met or exceeded target and what that is as a %) | **Non-Pupil premium** (number of pupils met or exceeded target and what that is as a %) |
| Reading | 27/29 93% | 6/8 75% | 21/21 100% |
| Writing  | 25/29 86% | 4/8 50% | 21/21 100% |
| Spoken language  | 29/29 100% | 8/8 100% | 21/21 100% |
| Number  | 25/29 86% | 6/8 75% | 19/21 90% |
| GM | 24/29 83% | 6/8 75% | 18/21 86% |
| UA  | 25/29 86% | 7/8 88% | 18/21 86% |
| Statistics  | 26/29 90% | 6/8 75% | 20/21 95% |
| PSHE | 27/29 93% | 7/8 88% | 20/21 95% |
| ICT | 26/29 90% | 6/8 75% | 20/21 95% |
| Scientific enquiry  | 18/29 62% | 3/8 38% | 15/21 71% |
| Materials and properties | 18/29 62% | 4/8 50% | 14/21 67% |
| Physical processes  | 14/29 48% | 2/8 25% | 13/21 62% |
| Life processes  | 19/29 66% | 4/8 50% | 15/21 71% |

KS3

Who is not being included and why?

All of class P6 and P5 (apart from TJ) are assessed on pre entry assessment system

RN and EB in class P4 are assessed on pre entry assessment system

HD in class P3 is also not included as he hasn’t been attending school

Classes P5 (except 1 pupil- TJ), P4, P6 assessed for science using b-squared/p-levels

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| --- | --- | --- | --- |
| **Subject** | **All pupils (%)**(number of pupils met or exceeded target and what that is as a %) | **Pupil Premium** (number of pupils met or target and what that is as a %) | **Non-Pupil premium** (number of pupils met or exceeded target and what that is as a %) |
| Reading | 34/40 85% | 17/18 94% | 17/22 77% |
| Writing  | 29/40 73% | 11/18 61% | 18/22 82% |
| Spoken language \*only 1 pupil on ‘speaking and listening’ (TJ off track in both areas) | 32/39 82% | 13/18 72% | 19/21 90% |
| Number  | 33/40 83% | 16/18 89% | 16/21 76% |
| GM | 25/40 63% | 12/18 67% | 12/21 57% |
| UA  | 31/40 78% | 13/18 72% | 17/21 81% |
| Statistics  | 39/40 98% | 17/18 72% | 21/21 100% |
| PSHE | 32/40 80% | 16/18 89% | 16/22 73% |
| ICT | 36/40 90% | 15/18 83% | 21/22 95% |
| Scientific enquiry  | 22/32 69% | 12/16 75% | 10/16 63% |
| Materials and properties | 19/32 59% | 10/16 63% | 9/16 56% |
| Physical processes  | 8/32 25% | 5/16 31% | 3/16 19% |
| Life processes  | 23/32 72% | 10/16 63% | 13/16 81% |

KS2

Science is assessed through B-Squared/P-Levels

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| **Subject** | **All pupils (%)**(number of pupils met or exceeded target and what that is as a %) | **Pupil Premium** (number of pupils met or exceeded target and what that is as a %) | **Non-Pupil premium** (number of pupils met or exceeded target and what that is as a %) |
| Reading | 38/43 88% | 18/19 95% | 20/24 83% |
| Writing  | 32/43 74% | 15/19 79% | 17/24 71% |
| Spoken language  | 12/15 80% | 4/5 80% | 8/10 80% |
| Speaking  | 22/28 79% | 11/14 79% | 11/14 79% |
| Listening | 27/28 96% | 13/14 93% | 14/14 100% |
| Number  | 36/43 84% | 17/19 89% | 19/24 79% |
| GM | 35/43 81% | 17/19 89% | 18/24 75% |
| UA  | 11/15 73% | 4/4 100% | 7/11 64% |
| Statistics  | 13/15 87% | 4/4 100% | 9/11 82% |
| PSHE | 39/43 91% | 18/19 95% | 21/24 88% |
| ICT | 38/43 88% | 18/19 95% | 20/24 83% |

ASD discrete teaching provision

ASD Discrete KS1- assessed on EYFS

ASD Discrete KS3- assessed using pre entry assessment system

ASD Discrete KS2- 10 pupils but 2 are assessed on EYFS/Engagement model so this data set is based on 8 non-pupil premium children.

PSHE is assessed through SCERTS

Science is assessed through B-Squared/P-Levels

|  |  |
| --- | --- |
| **Subject** | **All pupils (%)**(number of pupils met or exceeded target and what that is as a %) |
| Reading | 5/8 63% |
| Writing  | 7/8 88% |
| Speaking  | 2/8 25% |
| Listening | 3/8 38% |
| Number  | 8/8 100% |
| GM | 7/8 88% |
| ICT | 7/8 88% |