Rose Class Long Term Plan (Year B/2)

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English (**link with topic/ SCERTS) | Africa  Stories set in a familiar setting | Africa  Animal stories | People who help us  Stories through role play | People who help us  Posters | Farms  Traditional tales: 3 little pigs | Farms  Nursery rhymes |
| **Maths** | Number & Money  Numbers to 10 and beyond  Missing numbers  Number squares  Adding  Coin recognition  Making amounts  Using Money | Number & Measures  Number and number recognition  Measuring Capacity  Measuring length | Number & Measures  Addition and subtraction  Measuring Mass  Time | Shape & Space  2D shapes  Properties of shapes  Making pictures using shapes  Repeating patterns  Positions | Data Handling, Shapes  Making groups  Collecting information  Creating simple pictograms  3D shapes and properties | Number  Ordinal numbers  Number ordering  Adding and Subtracting  Numbers to 30  Counting objects |
| **Science (**link with topic/ SCERTS) | **Africa**  **Animals around me**  *Animals Inc. Humans/Living things + their habitats/Evolution + inheritance/Sound* | **Africa**  **Light + colour**  *Light/Earth + Space/Electricity*  **Autumn Term Science Day**  **Wonderful weather!**  *ENHANCES Plants/Seasonal Changes/Living things + their habitats/Sound* | **People who help us**  **Changing materials**  *States of matter/Everyday materials/Uses of everyday materials/Properties + changes in materials* | **People who help us**  **Exploring electricity**  *Light/Earth + space/ Electricity*  ***Spring Term Science Day***  **Our World**  *ENHANCES Living things + their habitats/*  *Earth + space/Rocks* | **The Farm**  **Why do plants grow?**  *Plants/Seasonal Changes/Living things + their habitats* | **The Farm**  **Describing materials**  *States of matter/Everyday materials/Uses of everyday materials/Properties + changes in materials*  **Summer term Science day.**  **Caring for animals**  *ENHANCES Animals Inc. Humans/Living things + their habitats/Evolution + inheritance/Sound* |
| **Computing** (cross-curricular) | Africa  **E-SAFETY**  Explore technology  Choose content to watch/listen | Africa  **Multimedia:**  **Art**  Use paint to create art (link to topic theme) | People who help us.  **Multimedia:**  **Sound and Music**  Choose and access digital content (link to topic theme) | People who help us.  **Programming & Algorithms**  Explore the use of technology/ following instructions to get a desired response | Farms  **Data:**  **Counting**  Use program to count objects on IWB/ sorting into categories | Farms  **Multimedia:**  **Photographs**  Operate and explore a digital device (link to topic theme) |
| **History (**Link with S.C.E.R.T.S/ topic) | Africa  Clothes through time | | People who help us  The Great Fire Of London | | Farms  Farms then and now | |
| **Geography (**Link with S.C.E.R.T.S/ topic) | Africa  Safari | | People who help us  Weather in the UK | | Farms  The Farm | |
| **RE (**Link with S.C.E.R.T.S/ topic) | **Topic: Africa**  Celebrations- Harvest  When are the special times for our Communities?  Associated customs and giving and receiving. | **Topic: Africa**  Celebrations – Christmas  When are the special times for our Communities?  The Christmas story. | **Topic: People who help us**  Stories – from different religions  The Good Samaritan | **Topic: People who help us**  Easter  The Easter Story | **Topic: Farm**  Islam  Rituals  What are our daily jobs? | **Topic: Farm**  Some important Stories – from different religions  What can stories teach us? |
| **Languages** (1/2 term taster session) | European Languages Day/ Spanish Food | Spanish Christmas/ Fiestas | Numbers to 5 | All about Spain (How do we get there? What is the weather like?) | Spanish dancing and Spanish instruments | The Spanish Flag |
| **ART (**Link with S.C.E.R.T.S/ topic) | Africa  African Art | | People who help us  Junk Modelling | | Farms  Textiles | |
| **DT (**Link with S.C.E.R.T.S/ topic) | Africa    Textiles- African animal puppets | | People who help us    Mechanisms (wheels and axles)-vehicles | | Farms  Mechanisms (levers and sliders)- moving storybooks | |
| **Food technology** (Link with S.C.E.R.T.S/ Topic) | Africa  Healthy Snacks/5 a day | | People who help us  *Foods that make us warm/ Soups.* | | Farms  *Foods that come from the farm* | |
| **PE – Taught by Wolves** | Dance | Gymnastics | Games | Core skills | Health and fitness | Athletics |