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| **Week** | **Literacy** How to Catch a StarWhatever NextTwinkle Twinkle  | **Maths** **Song –** 5 Little Men in a Flying Saucer **Book –** Ten Little Aliens | **Phonics** HA – Reading Eggs/Reading books  | **Attention Autism**  | **Topic**  | **Cooking**  |
| **1** | Daily shared read Sensory story Sensology  | Counting rockets/aliens.  | Recap s, a, tIntroduce: aiDaily fine motor | Stage 2 – Meteor crashes | Light/dark sensory session Paper mache planets  | Star biscuits  |
| **2** | Daily shared read Sensory storySensology  | Shape rockets. Shape aliens  | Recap i, p, n Introduce: j Daily fine motor  | Stage 2 – Glitter star prints | Foil printed moon Marbled planets | Galaxy cupcakes  |
| **3** | Daily shared read Sensory storySensology  | Comparing different length rockets.  | Recap ck, e, h Introduce: oeDaily fine motor  | Stage 2 – Marble paint Northern Lights  | Make space dough Star printing  | Biscuit planets  |
| **4** | Daily shared read Sensory storySensology  | Ordering planets by size. Ordering aliens by size.  | Recap r, m, dIntroduce: ieDaily fine motor  | Stage 2 - Moon craters  | Make moon rockPaper plat UFOs | Space rock buns  |
| **5** | Daily shared read Sensory storySensology  | Ordering rockets 0-10.  | Recap g, o, u Introduce: eeDaily fine motor  | Stage 2 – Clingfilm sun painting  | Mentos rockets Playdough aliens  | Alien pancakes  |
| **6** | Daily shared read Sensory storySensology  | Make shape aliens.  | Recap l, f, d Introduce: or Daily fine motor  | Stage 2 – Alien splat  | Salt dough starsPeel and stick stars | Rocket wraps  |

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Expressive Arts/ Physical development

* To explore and experiment with a range of media through sensory exploration.
* To enjoy the experience of mark making, using a variety of media and materials.
* To take part in a variety of musical experiences.
* To take part in daily fine/gross motor activities e.g. threading/ribbon dance.
* To begin to explore tools and use these for purpose.
* To further develop our independence and self help skills.

Phonics

* To develop listening and attention skills.
* To begin to listen to familiar sounds.
* To begin to pay attention to a dominant stimulus.
* To listen to and begin to enjoy rhythm and rhyme activities.
* To blend and segment CVC words and to recognise none decodable words
* To hear the initial sound in words.

English (C&L and Lit)

* To begin to develop an interest in familiar books, stories and rhymes.
* To begin to handle books with interest.
* To begin to develop an interest in mark making, using a range of media.
* To continue to develop listening and attention skills.
* To engage with topic work linked to familiar stories.

  