

## Dormouse Class (KS3/4 ASD) - Curriculum / Topics - YEAR 1

	<i>Autumn</i>		<i>Spring</i>		<i>Summer</i>	
Topic	<b>Festivals</b>		<b>Our community</b>		<b>The rainforest</b>	
<b>Maths</b>	Number and money	Number. Shape and measures	Number, money and measures	Numbers, shape and space	Number, data handling	Number and measures
<b>English</b>	<b>Festivals</b> Stories from other cultures	<b>Festivals</b> Poems - performance	<b>Our community</b> Posters	<b>Our community</b> Instructions	<b>The rainforest</b> Stories around a theme	<b>The rainforest</b> Information booklets
<b>Science</b> <i>16 strands covered under each sub topic</i>	<b>Festivals</b> Colours <b>Scientific Enquiry/Chemistry</b>	<b>Festivals</b> Life cycles <b>Scientific Enquiry / Biology</b>	<b>Our community</b> Buildings <b>Scientific Enquiry/Chemistry</b>	<b>Our community</b> Transport <b>Scientific Enquiry/Physics</b>	<b>The rainforest</b> Nature <b>Scientific Enquiry / Biology</b>	<b>The rainforest</b> Outdoors <b>Scientific Enquiry / Biology</b>
	Science focus days - <i>Chemical reactions</i> <b>Scientific Enquiry/Chemistry</b>		Science focus day - <i>Animals all around me</i> <b>Scientific Enquiry / Biology</b>		Science focus day/week - <i>Wonderful weather</i> <b>Scientific Enquiry/Physics</b>	
<b>SCERTS</b>	SCERTS fitted into all aspects of the school day, particularly throughout the subject topics below. All topics below link to the class main topic as well as linking with subject leaders long term plans and yearly progression (topic /focus wise). Homecare and self-care / life skills will all be incorporated within SCERTS and daily routines. PSHE taught through SCERTS					
<b>History</b>	<b>Festivals</b> Important people		<b>Our community</b> How my community has changed		<b>The rainforest</b> Rainforests through time	
<b>Geography</b>	<b>Festivals</b> Hot and cold climates		<b>Our community</b> The UK		<b>The rainforest</b> Forests	
<b>RE</b>	<b>Festivals</b> Religious festivals / celebrations		<b>Our community</b> What is it 'to do our duty' / Easter		<b>The rainforest</b> Religious stories - what they teach us	
<b>Art</b>	<b>Festivals</b> Colours and patterns		<b>Our community</b> Junk modelling		<b>The rainforest</b> Pointillism	
<b>DT</b>	<b>Festivals</b> Structures		<b>Our community</b> Mechanisms (sliders & levers) - moving pictures		<b>The rainforest</b> Textiles (puppets)	
<b>Food Tech</b>	<b>Festivals</b> Festival foods		<b>Our community</b> Food in different communities	<b>Our community</b> Easter treats	<b>The rainforest</b> Tropical foods	<b>The rainforest</b> Summer treats
<b>Computing</b>	<b>Festivals</b> E-safety	<b>Festivals</b> Multimedia art	<b>Our community</b> Multimedia sound and music	<b>Our community</b> Programming and algorithms	<b>The rainforest</b> Data counting	<b>The rainforest</b> Multimedia: Photographs

<b>MFL</b> Covered once a half term through languages days/attention autism (Exploration lessons linked to SCERTS)	European languages day	Spanish Christmas (included in Christmas week / RE)	Numbers to 10	All about Spain	Colours - the Spanish flag	Spanish dancing, music and instruments
<b>PSHE</b>	<b>SCERTS</b>					
<b>PE</b>	Movement	Games	Circuits	Gymnastics	Key skills / Invasion games	Athletics
<b>ASDAN</b>	Units/modules fitted under each topic/theme.					

## Dormouse Class (KS3/4 ASD) - Curriculum / Topics - YEAR 2

	<i>Autumn</i>		<i>Spring</i>		<i>Summer</i>	
Topic	<b>The Arctic</b>		<b>Space</b>		<b>Adventures</b>	
<b>Maths</b>	Number and money	Number. Shape and measures	Number, money and measures	Numbers, shape and space	Number, data handling	Number and measures
<b>English</b>	<b>The arctic</b> Stories on a theme	<b>The arctic</b> Information Texts	<b>Space</b> Letters	<b>Space</b> Labelling and captions	<b>Adventures</b> Adventure stories	<b>Adventures</b> Postcards
<b>Science</b> <i>16 strands covered under each sub topic</i>	<b>The arctic</b> Floating and sinking <b>Scientific Enquiry/Physics</b>	<b>The arctic</b> Environments <b>Scientific Enquiry / Biology</b>	<b>Space</b> Planets <b>Scientific Enquiry/Physics</b>	<b>Space</b> Forces <b>Scientific Enquiry/Physics</b>	<b>Adventures</b> Describing materials <b>Scientific Enquiry/Chemistry</b>	<b>Adventures</b> Comparing plants <b>Scientific Enquiry/Biology</b>
	Science focus days - <i>Chemical reactions</i> <b>Scientific Enquiry/Chemistry</b>		Science focus day - <i>What plants can grow in space?</i> <b>Scientific Enquiry / Biology</b>		Science focus day/week - <i>Seasonal changes</i> <b>Scientific Enquiry/Physics</b>	
<b>SCERTS</b>	SCERTS fitted into all aspects of the school day, particularly throughout the subject topics below. All topics below link to the class main topic as well as linking with subject leaders long term plans and yearly progression (topic /focus wise). Homecare and self-care / life skills will all be incorporated within SCERTS and daily routines. PSHE taught through SCERTS					
<b>History</b>	<b>The arctic</b> How boats have changed		<b>Space</b> Historical events		<b>Adventures</b> Holidays through time	
<b>Geography</b>	<b>The arctic</b> Arctic people		<b>Space</b> Transport and Space maps		<b>Adventures</b> The world	
<b>RE</b>	<b>The arctic</b> What is important		<b>Space</b> What it means to be a good leader		<b>Adventures</b> Places of worship	
<b>Art</b>	<b>The arctic</b> Create a scene		<b>Space</b> 3D giants		<b>Adventures</b> Natural art	
<b>DT</b>	<b>The arctic</b> Free standing structures		<b>Space</b> Wheels and axis		<b>Adventures</b> Packaging and structures	
<b>Food Tech</b>	<b>The arctic</b> Hot and cold foods		<b>Space</b> Snacks		<b>Adventures</b> Foods around the world	
<b>Computing</b>	<b>The arctic</b> E-safety	<b>The arctic</b> Multimedia art	<b>Space</b> Multimedia sound and music	<b>Space</b> Programming and algorithms	<b>Adventures</b> Data counting	<b>Adventures</b> Multimedia: Photographs
<b>MFL</b> <i>Covered once a half term through languages days/attention</i>	European languages day	Spanish Christmas (included in Christmas week / RE)	Numbers to 10	All about Spain	Colours - the Spanish flag	Spanish dancing, music and instruments

autism (Exploration lessons linked to SCERTS)						
PSHE	SCERTS					
PE	Movement	Games	Circuits	Gymnastics	Key skills / Invasion games	Athletics
ASDAN	Units/modules fitted under each topic/theme.					

## Dormouse Class (KS3/4 ASD) - Curriculum / Topics - YEAR 3

	<i>Autumn</i>		<i>Spring</i>		<i>Summer</i>	
Topic	<b>Outside</b>		<b>All about me</b>		<b>Homes</b>	
<b>Maths</b>	Number and money	Number. Shape and measures	Number, money and measures	Numbers, shape and space	Number, data handling	Number and measures
<b>English</b>	<b>Outside</b> Stories set in familiar settings	<b>Outside</b> Poems on a theme	<b>All about me</b> Stories by the same author	<b>All about me</b> Instructions	<b>Homes</b> Explanation texts	<b>Homes</b> Traditional tales
<b>Science</b> <i>16 strands covered under each sub topic</i>	<b>Outside</b> Fossils and prehistoric animals <i>Scientific Enquiry / Biology</i> <i>Scientific Enquiry/Physics</i>	<b>Outside</b> We are what we eat <i>Scientific Enquiry / Biology</i>	<b>All about me</b> Humans and animals - our moving body Our growing bodies <i>Scientific Enquiry / Biology</i>	<b>All about me</b> Life cycles and human development <i>Scientific Enquiry / Biology</i>	<b>Homes</b> Different materials <i>Scientific Enquiry/Chemistry</i>	<b>Homes</b> Our world <i>Scientific Enquiry / Biology</i> <i>Scientific Enquiry/Physics</i>
	Science focus days - Light and sound <i>Scientific Enquiry/Chemistry</i>		Science focus day - Growing plants I can eat <i>Scientific Enquiry / Biology</i>		Science focus day/week - Light and electricity <i>Scientific Enquiry/Physics</i>	
<b>SCERTS</b>	SCERTS fitted into all aspects of the school day, particularly throughout the subject topics below. All topics below link to the class main topic as well as linking with subject leaders long term plans and yearly progression (topic /focus wise). Homecare and self-care / life skills will all be incorporated within SCERTS and daily routines. PSHE taught through SCERTS					
<b>History</b>	<b>Outside</b> Farms then and now		<b>All about me</b> Schools now and then		<b>Homes</b> Homes now and then	
<b>Geography</b>	<b>Outside</b> Mountains		<b>All about me</b> Warrington (my local area)		<b>Homes</b> Compass points / location	
<b>RE</b>	<b>Outside</b> 7 wonders of the world		<b>All about me</b> Celebrations		<b>Homes</b> Islam - rituals - "our daily jobs"	
<b>Art</b>	<b>Outside</b> Collages		<b>All about me</b> Portraits		<b>Homes</b> Sculpture	
<b>DT</b>	<b>Outside</b> Picnic foods		<b>All about me</b> Levers / greeting cards		<b>Homes</b> Structures / designs (make from templates)	
<b>Food Tech</b>	<b>Outside</b> Healthy snacks		<b>All about me</b> My favourite foods	<b>All about me</b> Celebration foods	<b>Homes</b> Vegetables	<b>Homes</b> Homely foods/ traditional cooking

<b>Computing</b>	<b>Outside</b> E-safety	<b>Outside</b> Multimedia art	<b>All about me</b> Multimedia sound and music	<b>All about me</b> Programming and algorithms	<b>Homes</b> Data counting	<b>Homes</b> Multimedia: photographs
<b>MFL</b> <i>Covered once a half term through languages days/attention autism (Exploration lessons linked to SCERTS)</i>	European languages day	Spanish Christmas (included in Christmas week / RE - celebrations)	Numbers to 10	All about Spain	Colours - the Spanish flag	Spanish dancing and instruments
<b>PSHE</b>	<b>SCERTS</b>					
<b>PE</b>	Movement	Games	Circuits	Gymnastics	Key skills / Invasion games	Athletics
<b>ASDAN</b>	Units/modules fitted under each topic/theme.					