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| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Foundation** |
| **Ladybird****EYFS****Understanding the world** | Year A | Traditional tales | Colours | Bears | The Farm | At the Zoo | People who help us |
| Year B | All about me | Space | Nursery rhymes | In the Garden | Dinosaurs | The seaside  |
| **Caterpillar****EYFS****Understanding the world** | Year A | Traditional tales | Colours | Bears | The Farm | At the Zoo | People who help us |
| Year B | All about me | Space | Nursery rhymes | In the Garden | Dinosaurs | The seaside  |
| **Grasshopper**EYFS**Understanding the world**Linked to SCERTS | Year A | Traditional talesSCERTS | ColoursSCERTS | BearsSCERTS | The FarmSCERTS | At the ZooSCERTS | People who help usSCERTS |
| Year B | All about meSCERTS | SpaceSCERTS | Nursery rhymesSCERTS | In the GardenSCERTS | DinosaursSCERTS | The seaside SCERTS |
|  | Autumn 1 | Spring 1 | Summer 1 |
| **KS1** |
| **Butterfly**Linked to SCERTS | Year A | Fantasy stories | Weather and seasons | Animals and habitats | Growing food | Minibeasts | When I grow up |
| Year B | Marvelous me | The solar system | Poetry | Plants and flowers | Pre historic world | Under the sea |
| **Bumblebee** Topic based | Year A | Fantasy stories | Weather and seasons | Animals and habitats | Growing food | Minibeasts | When I grow up |
| Year B | Marvelous me | The solar system | Poetry | Plants and flowers | Pre historic world | Under the sea |
|  | Autumn 1 | Spring 1 | Summer 1 |
| **Key Stage 2** |
| **Bluebell** | Year A | SIGNIFICANT EVENTSThe great fire of London and the gunpowder plot (compare significant events) | CHANGES WITHIN LIVING MEMORYShops through time(compare shops from 1950s –present) | PEOPLEMe and my history(close family history) |
| Year B | Man on the moon1969(Neil Armstrong, first man on the moon) | Toys through time(changes within living memory, grandparents) | My family history(family trees, changes within living memory) |
| **Sunflower** | Year A | Captain cook discovers Australasia(The journey to and discovery of New Zealand and Australia) | Houses through time(How have houses changed within the last 100 years) | Monarchs – Queen Victoria and Queen Elizabeth II(Look at the lives and differences of the two queens) |
| Year B | The Rainhill Rocket trials(Local history focused on the immergence of steam engines and rail travel) | Food through time(changes in food within the last 100 years) | Medicine – Mary Seacole and Florence Nightingale (compare the two nurses and their significance) |
| **Poppy** | Year A | The tomb of Tutankhamun discovered(what was discovered about the Egyptians in the tomb?) | Clothes through time(comparing clothes and how they have changed) | Neil Armstrong and Tim Peak(comparing the two significant space explorer’s) |
| Year B | Volcanos – Vesuvius and Pompeii (What happened to the people of Pompeii?) | Holidays through time(changes in holidays within the last 100 years) | The Wright brothers and the soliders of Burton wood airfield(comparing the planes the wright brothers made with planes from WWII and beyond) |
| **Daffodil** | Year A | World War I(Focus on the main events of the war) | Transport through time | Inventors – Leonardo da Vinci and Tim Berners-Lee(comparison) |
|  | Year B | The Sinking of the Titanic(Why did it become such a famous event?) | School through time  | Explorer’s – Christopher Columbus and Shackleton(comparison) |
| **Daisy /Rose**topic based Linked toSCERTS | Year A | Under the sea – Punch and Judy | Outside - Houses through time | Kings and queens- Where do kings and queens live |
| Year B | Africa - Clothes through time  | People who help us - The great fire of London  | Farms – farms then and now |
| Year C | The polar regions -The titanic  | Toys – What toys did my grandparents play with? | Seaside - Seaside then and now (transport) |
| Year D | All about me – how have I changed? | Schools – schools now and then | Habitats – what was life-like on the beach 100 years ago? Clothes through time |

**History Long Term Plan – Whole School Overview**

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| --- | --- | --- | --- |
|  | Autumn 1 | Spring 1 | Summer 1 |
| **Key Stage 3** |
| **Dormouse Topic based linked to SCERTs** | Year A | Festivals (people in the past) | How my community has changed  | Rainforests (through time) |
| Year B | Arctic (boats through time) | Space (significant events) | Adventures (holidays through time) |
| Year C | Outside (farming then and now) | All about me (schools now and then) | Homes (Homes then and now) |
| **Rabbit/ Badger/****Fox** |   Year A | Significant eventsThe stone age to the iron age(significant changes) | People The Victorians(focus on people and how they lived) | Changes within living memoryLocal history study(a study beyond 1066 of the local area – North West England. Including Manchester and Liverpool) |
|  Year B | The invasion of Roman Britain(what did the Romans change?) | The Egyptians(focus on people and how they lived) | Crime and punishment then/now(focus on punishment in the distant past and the creation of law enforcement) |
|  Year C | The Viking invasion of Britain(what did the Vikings change?) | The Ancient Greeks and the Olympics(focus on people and how they lived) | WWII(focus on the changes that happened during WWII and after) |
| **Otter/ Deer****Topic** **Based**  | Year A | Local HistorySignificant history from the period of 1066 | WWIIEvacuees  | Media HistoryChanges within the 20th century  |
| Year B | Transport through time | Our local areaNow and then | Our timelineChanges within living memory |
| Year C | History from other countries  | A study beyond 1066 | Local History |
| **Hedgehog/Squirrel****Topic****based** | Year A | Local HistoryMy family history  | Food and farming Farming now and then | Media HistoryChanges within the 20th century |
| Year B | Transport through time | Castles | Olympics now and then |
| Year C | Significant explorers | The moon landingsNeil Armstrong and explorers since | Beaches in the past |
| **Key Stage 4** |
| **Woodpecker/****Hawk/****Robin/****Owl** |   | Humanities - linked to ASDAN and Qualifications |