

Grasshopper Class 2023/24

**Autumn term topics: Traditional Tales and Colours**

SCERTS: targets are set and reviewed termly based on joint attention, symbol use, and mutual regulation and self-regulation goals. Our SCERTS work focusses on Social Communication, Emotional Regulation and Transactional Supports. We plan our activities around pupil’s SCERTS targets and support our pupil’s in becoming confident and competent social communicators and active learners.

Using PECS to make requests.

Following a total communication model in our environment.

Initiating and extending interactions.

Making choices.

Learning to cooperate.

Learning to communicate.

Communication and language.



Personal, Social and emotional development.



POPAT / Letters and sounds.

Nursery rhymes, action songs, stories, traditional tales. Mark making skills. Accessing books. Recognising my name. Story Massage.

Developing fine motor skills. Developing gross motor skills.

Using the O.T. equipment to regulate.

Using the sensory room.

Looking after myself.

Literacy



Physical Development



Traditional songs and rhymes

Celebrations

Using my senses (Good morning)

Expressing my feelings.

Who is in my class?

Attention autism

Forest School

Knowledge and understanding of the world.



Numbers, shapes, colours, patterns, position, coins, sorting, size, days of the week, sorting objects. Good morning routine.

Expressive Arts



Mathematics



Mixing and using colours.

Using different tools.

Music & movement.

Using my senses (Tac-pac, sensology)

Using malleable materials.