

Butterfly Class 2023/24

**Summer Term Topics: Minibeasts + When I grow up**

SCERTS: targets are set and reviewed termly based on joint attention, symbol use, and mutual regulation and self-regulation goals. Our SCERTS work focusses on Social Communication, Emotional Regulation and Transactional Supports. We plan our activities around pupil’s SCERTS targets and support our pupil’s in becoming confident and competent social communicators and active learners.

Using PECS to make requests.

Following a total communication model in our environment.

Initiating and extending interactions.

Making choices.

Learning to cooperate.

Learning to communicate.

C

Communication and language.



Personal, Social and emotional development.



PHONICS: Phonics – Phase 1 listening skills / Phase 2 consolidating reading phonemes, graphemes and high frequency words. Mark making skills/tracing over letters and independent writing.

Accessing and engaging more in books.

Developing fine motor skills. Developing gross motor skills.

Using the O.T. equipment to regulate. Using the sensory room. Exploring more physical/ ball games in P.E sessions.

Literacy



Physical Development



Celebrations

Using my senses (Good morning)

Expressing my feelings.

Who is in my class?

Who am I?

Attention Autism

Forest School

Science experiments

**Number-** rehearse number formation, counting skills & number recognition

Sequence numbers

Add and subtract one.

Observe and handle coins to 10p.

2D/3D shape.

Knowledge and understanding of the world.



Expressive Arts



Mathematics



Using different materials in art work. Using different tools. Body percussion.

Using my senses (Tac-pac, sensology)