*Mathematics:  
  
Recognising, counting and matching numbers.  
Naming, matching and recognising shapes  
Naming, matching and recognising colours.*

*Sorting animals into categories.*

*Communication and Language:  
  
Making myself understood using my preferred way of communication.  
Interacting with others.  
Exploring new ways of communication*

*Explore symbols during communication sessions*

*Personal, Social and Emotional development:  
  
Friendships  
Independence skills  
Making independent choices*

*Playing alongside others*

*Expressive Arts and Design:  
  
Singing songs and exploring instruments, the sounds we can make.  
Making marks with a range of different materials.*

*Understanding the world:  
  
We will explore how we are all different and emotions.  
Explore repeating actions.  
Explore different festivals and how the seasons change*

*Literacy:  
  
Phonics  
A range of Space and farm stories and activities  
Learning and recognising letters   
Independent mark making  
Exploring letters from our names.*

*Physical Development:  
  
We will practice and develop our fine and gross motor skills.  
Moving with more control.  
Enjoying physical exercise and activities*

*A Unique + Positive + Enabling = Learning and*

*child relationships environments development*

*Our curriculum is based on the EYFS strategy. We encourage the children to explore and learn through play.*

*Spring term 2024:*

*Summer A- The zoo*

*Summer B- People who help us*

*Ladybird class staff:*

*Miss A Wright  
Miss Tye*