Elm Pathway – Curriculum / Topics - YEAR 1

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|  | *Autumn* | | *Spring* | | *Summer* | |
| **Butterfly** | **Fantasy stories** | **Weather and seasons** | **Animals and habitats** | **Growing food** | **Mini Beasts** | **When I grow up** |
| Maths | Number recognition- number matching, songs and ordering | 2D shapes and their properties. Shape matching | Sort by colour and patterns | Awareness of size- big and small, tall and short, heavy and light and full and empty | My daily routine (time), day and night, daily routine and days of the week | Number games  Positional language |
| English | Imagination | What do I know about the weather? | Animals Stories | Nursery Rhymes | Creepy Crawlies | Wishes and Dream |
| Possible texts: <https://www.booksfortopics.com/?s=fantasy&p_asid=1&p_asp_data=1&filters_initial=1&filters_changed=0&qtranslate_lang=0&current_page_id=1704&asp_s=fantasy> | Possible texts: <https://www.booksfortopics.com/booklists/topics/science-maths-computing/weather-seasons/> | Possible texts: <https://www.booksfortopics.com/?s=animals+and+habitats&p_asid=1&p_asp_data=1&filters_initial=1&filters_changed=0&qtranslate_lang=0&current_page_id=1263&asp_s=animals%20and%20habitats> | Possible texts: <https://www.booksfortopics.com/booklists/topics/science-maths-computing/growing-plants-ks1/> | Possible texts: <https://www.booksfortopics.com/booklists/topics/science-maths-computing/minibeasts/> | Possible texts: <https://www.booksfortopics.com/booklists/topics/science-maths-computing/all-about-me/> |
| Science  (2x physics, 2X biology, 2x Chemistry) | Melting and freezing | The Seasons | Where do animals live? | Planting seeds | Fossils | I can be a scientist! |
| History | Superheroes |  | Ancient Animals |  | Dinosaurs |  |
| Geography |  | Weather |  | Foods from Around the world |  | My Town |
| RE | Celebrations:​  How do special times help us belong?​  Harvest festival/Thanksgiving​  Food bank drive/visit ​  Christmas – Christianity​  Diwali – Hinduism​ | | What builds/helps our community? (how do we treat others)​  What are special places in our community?​  Easter - Christianity​  Holi – Hindu festival​  Focus on a job in the community-Youth Zone, Wolves?​ | | What is a neighbour?​  Who are important people in our community?​   ​  Explore stories and songs from all religions.​ | |
| Art | Collage | Weather and seasons | Animal Art | Natural art printing | Junk Modelling | Portraits |
| DT | Make a class book | Spinners | Moving pictures | Design and make a lunch box | Make a bug hotel | Teddy Bear’s Picnic |
| Food Tech | Character foods | Hot and cold foods | Healthy Foods | Vegetables | Exploring Berries | Big and Small |
| Computing | Exploring stories through technology | Online Safety  Exploring apps-  Eg.weather | Sorting | Multimedia- Art | Multimedia- Taking pictures | Programmable toys |
| PSHE  (PSHE on the whole is covered by the SCERTs work in this class, statutory elements of PSHE are covered as a half day once a term) | People I look up to - People who help us/my aspirations | | Looking after pets and animals (farm link?) | | As I grow up- saying no, what I like/don’t like | |
| MFL  Covered once a half term through languages days | European languages day  *-  Explore a range of European countries.* | Spanish Christmas  *-  Explore tradition Caga Tio (pooping log)* | Spanish Native Animals  *Make an animal, explore habitats and how to say the animal in Spanish* | Spanish traditions  *-Easter  Processions*  *- create colourful decorations where bright colours.* | Spanish Traditions  *-Tapas, Fiestas* | Spanish festivals  *- La Tomatina (tomato throwing festival)* |
| PE | Gymnastics | Multi Skills | Dance | Net Games  Sitting Volleyball  Tennis | Invasion Games  Football  Rugby | Athletics/  Striking and Fielding  Rounders |
| Music | Charanga MMC  Year 1 Unit 1  My Musical Heartbeat | Charanga original  Hey You | Charanga MMC  Year 1 Unit 2  Dance, Sing & Play | Charanga original  Round and Round | Charanga MMC  Year 1 Unit 3  Exploring sounds | Charanga original  In the groove |
| Possible trips | Imagine That! | Weather walks | Local park,  Sankey valley, Knowsley Safari Park, Farm, Chester Zoo | Kenyon hall farm | Eureka!  Science and Industry museum | Care Homes |
|  | *Autumn* | | *Spring* | | *Summer* | |
| **Daisy** | **Polar regions** | | **Toys** | | **Seaside** | |
| Maths | **Number & Money**  Numbers to 10 and beyond  Missing numbers  Number squares  Adding  Coin recognition  Making amounts  Using Money | **Number & Measures**  Number and number recognition  Counting amounts  Measuring Capacity  Measuring length | **Number & Measures**  Addition and subtraction  Measuring Mass  Time | **Shape & Space**  2D shapes  Properties of shapes  Making pictures using shapes  Repeating patterns  Positions | **Data Handling,** **Shapes**  Making groups  Collecting information  Creating simple pictograms  3D shapes and properties | **Number**  Ordinal numbers  Number ordering  Adding and Subtracting  Numbers to 30  Counting objects |
| English | Stories around a theme | Explanation texts – how do we keep warm? | Instructions | Toy stories – characters | Stories by the same author | Postcards |
| Possible texts: Polar Bear, Polar Bear What do you Hear? Lost and Found | | Possible texts: <https://www.booksfortopics.com/?s=toys&p_asid=1&p_asp_data=1&filters_initial=1&filters_changed=0&qtranslate_lang=0&current_page_id=15547&asp_s=toys> | | Possible texts: <https://www.booksfortopics.com/?s=seaside&p_asid=1&p_asp_data=1&filters_initial=1&filters_changed=0&qtranslate_lang=0&current_page_id=12814&asp_s=seaside> | |
| Science  (2x physics, 2X biology, 2x Chemistry) | Melting, freezing and gases | Floating and sinking | Magnets | What materials are toys made of? | Plants by the sea | Life cycles |
| History | The Titanic | | What toys did my grandparents play with? | | Seaside’s then and now – transport through time | |
| Geography | The Arctic and the UK | | Toys from around the world | | The seaside | |
| RE | Sukkot  Diwali  Harvest    ​  ​  ​ | Christmas  Hanukkah | Lunar new year  Lent/shrove Tuesday  World religion day​ | Ramadam  Easter  Holi  Eid  passover | Shavuot  Hajj (Mecca pilgrimage) ​ | Summer solstice   ​ |
| Religious stories​ | Celebrations – Christmas and winter festivals ​  (focus on different festivals each year) ​ | The Church ​ | Easter and Spring festivals ​  (focus on different festivals each year)​ | Hinduism​ | Buddhism |
| Art | Collage | | Sculpture | | Pointillism | |
| DT | Structures - Igloos | | Textiles – Making toys | | Designing and making a kite | |
| Food Tech | Hot and cold foods | | Treat boxes | | Picnic foods | |
| Computing | **Multimedia:**  **Art**  Use paint to create art (link to topic theme) | **E-SAFETY**  Explore technology  Choose content to watch/listen | **Multimedia:**  **Sound and Music**  Choose and access digital content (link to topic theme) | **Programming & Algorithms**  Explore the use of technology/ following instructions to get a desired response | **Data:**  **Counting**  Use program to count objects on IWB/ sorting into categories | **Multimedia:**  **Photographs**  Operate and explore a digital device (link to topic theme) |
| PSHE (PSHE on the whole is covered by the SCERTs work in this class, statutory elements of PSHE are covered as a half day once a term) | The World we live in- how am I special? | | Changing and growing- baby to adult | | Self-care- personal hygiene e.g. washing my hands and face | |
| MFL  Covered once a half term through languages days | European languages day  *-  Explore a range of European countries.* | Spanish Christmas  *-  Explore tradition Caga Tio (pooping log)* | Spanish Native Animals  *Make an animal, explore habitats and how to say the animal in Spanish* | Spanish traditions  *-Easter  Processions*  *- create colourful decorations where bright colours.* | Spanish Traditions  *-Tapas, Fiestas* | Spanish festivals  *- La Tomatina (tomato throwing festival)* |
| PE | OAA | Athletics/Striking and Fielding  Cricket | Gymnastics | Invasion Games  Football  Basketball | Dance | Net Games  Sitting Volleyball  Tennis  Badminton |
| Music | Charanga Original  Let your spirit fly | MMC Year 2  Unit 1  Pulse Rhythm & Pitch | Charanga Original  Dragon song | MMC Year 2  Unit 2  Playing in an orchestra | Charanga Original  Bringing us together | MMC Year 2  Unit 3  Inventing a musical story |
| Possible trips | Maritine museum | Liverpool museums | Toy shops  Build a bear | Warrington museum | Formby beach | New Brighton beach |
|  | *Autumn* | | *Spring* | | *Summer* | |
| **Dormouse** | **Outside** | | **All about me** | | **Homes** | |
| Maths | **Number & Money**  Money  Counting/Number work | **Number, Shape & Measures**  Continue number work  Weight  Pattern | **Number, Money & Measures**  Continue number work  2D shapes  Repeating patterns | **Number, Shape & Space**  Continue number work  Days/Months/Season  Length/Height | **Number, Data Handling**  Sorting/Categorising  Pictograms | **Number, Measures**  Counting  Money  Time and the clock |
| English | **Outside**  Stories set in familiar settings | **Outside**  Poems on a theme | **All about me**  Stories by the same author | **All about me**  Instructions | **Homes**  Explanation texts | **Homes**  Traditional tales |
| Possible texts: | Possible texts: | Possible texts: | Possible texts: | Possible texts: | Possible texts: |
| Science  (2x physics, 2X biology, 2x Chemistry) | **Outside**  Fossils and animal habitats | **Outside**  Growing - We are what we eat | **All about me**  Animals and humans – my body | **All about me**  Life cycles and human development | **Homes**  Different materials | **Homes**  Construction and forces |
| History | **Outside**  Farms then and now | | **All about me**  Schools now and then | | |  | | --- | | **Homes** |   Homes now and then | |
| Geography | **Outside**  Mountains | | |  | | --- | | **All about me** |   Warrington (my local area) | | **Homes**  Compass points / location | |
| RE | |  | | --- | | **Outside** |   7 wonders of the world  R |  | ​   ​   ​   |  | | --- | | **All about me** |   Celebrations | ​ | |  | | --- | | **Homes** |   Islam – rituals – “our daily jobs” | ​   ​ |
| Art | **Outside**  Collages | | |  | | --- | | **All about me** |   Warrington (my local area) | | **Homes**  Sculpture | |
| DT | **Outside**  Picnic foods | | |  | | --- | | **All about me** |   My favourite foods | | **Homes**  Structures / designs (make from templates) | |
| Food Tech | |  | | --- | | **Outside** |   Healthy snacks | | |  | | --- | | **All about me** |   My favourite foods  **All about me**  Celebration foods | | **Homes**  Vegetables  **Homes**  Homely foods / traditional cooking | |
| Computing | **Outside**  E-safety | **Outside**  Multimedia art | **All about me**  Multimedia sound and music | **All about me**  Programming and algorithms | **Homes**  Data counting | **Homes**  Multimedia: photographs |
| PSHE  (PSHE on the whole is covered by the SCERTs work in this class, statutory elements of PSHE are covered as a half day once a term) | The world we live in- who is special to us? How do we recognise differences? | | Changing and growing- focus on puberty, public and private, strong feelings | | Self care- mental and physical well-being | |
| MFL  Covered once a half term through languages days | European languages day  *- Explore a range of European countries.* | Spanish Christmas  *-  Three Kings Day (main gift-giving holiday)* | Spanish traditions  *- Tapas* | Spanish traditions  *Easter  Processions*  *- create colourful decorations where bright colours.* | Locations and landmarks  *- Madrid* | Spanish Music  *-explore playing Spanish instruments* |
| PE | Movement | Games | Circuits | Gymnastics | Key skills / Invasion games | Athletics |
| Music | Baseline: Performance Skills    Blues    Christmas Performances | | Film Music | | Reggae | |
| Careers | Fabulous Fashion | | Dream Space | | Trash to Treasure | |
| Possible trips | Outdoor community spaces | Delamere forest | Walton gardens | Sensory centre | Farm visit | Historic building visits |